



The ETS Assessment Literacy Modules

Develop Expertise in Principles of Assessment Design

When is benchmark assessment appropriate to use? Does formative assessment include more than just quizzes? These questions and more are answered through 10 modules that can build your expertise in the various types of assessments that comprise a balanced assessment system. This expertise includes the ability to purposefully select the type of assessment that best matches what you are trying to understand about student learning at specific times.

The ETS Assessment Literacy Modules provide engagement with the content in multiple formats, such as video, audio and reflection activities.


The modules are immediately available in Canvas® or can be integrated seamlessly into your district's learning management system.

Item	Status
Introduction to the ETS Assessment Literacy Modules	Completed
Module 1 Overview	Completed
Module 1 Learning Targets	Completed
The ETS Assessment Literacy Course	Completed
What is Assessment Literacy?	Completed
What Do You Associate With Assessment?	Completed
Activity 1: Your Assessment Experiences	Completed
Why Complete These Modules on Assessment Literacy?	Completed
Module 1 Conclusion	Completed
Appendix 1.1 Assessment reflections from a middle school Special Education & ELA teacher.pdf	Completed
Appendix 1.2 Assessment reflections from a high school mathematics teacher.pdf	Completed


The Modules

The modules noted below can be used by teachers or others within teacher learning communities. Their content and structure support individual learning and reflection as well as opportunities for collaborative application to everyday assessment practices.

After the first three modules have been completed, the rest can be used in any order depending on your school's or district's needs and interests.



The following activity is an opportunity to reflect on your assessment experiences both as a student and as a teacher.



Group work: If you are using these materials within a group, respond to the two reflection prompts individually and then take turns to share your reflections and compare experiences. Do you notice any similarities or differences?

Independent work: If you are using these materials independently, [Appendix 1.1 Assessment reflections from a middle school Special Education & ELA teacher](#) and [Appendix 1.2 Assessment reflections from a high school mathematics teacher](#) have two reflections from other teachers that you can review to compare with your own experiences. Do you notice any similarities or differences?

Module 1: Introduction to the ETS Assessment Literacy Modules

Module 2: A Balanced Assessment System

Module 3: Characteristics of Good Assessment Design and Use

Module 4: Formative Assessment

Module 5: Formative Pre-assessment Strategies

Module 6: Performance Assessment

Module 7: Classroom Summative Assessment

Module 8: Interim Assessment

Module 9: State Summative Assessment

Module 10: Putting It All Together

Request a Demo

To learn more or request a demo of the ETS Assessment Literacy Modules, email Laura Hullinger at lhullinger@ets.org.

The Research Behind the Assessment Literacy Modules

We are just beginning the process of collecting research evidence about the impact of teachers' use of the Assessment Literacy Modules on student learning. However, existing research on improved assessment practices has demonstrated a positive impact on students, particularly when an assessment is proximal to classroom teaching and learning. In these studies, as teachers developed new ways of thinking about their roles as assessors and supporters of students' thinking, they were better able to support improvements in student understanding. Other research studies that used treatment and control group methodologies have demonstrated that when teachers use assessment evidence to adapt instruction, student learning improves.