

The TOEFL ITP® Program offers two tests — Level 1 and Level 2.

The Level 1 test evaluates students' knowledge of English at the intermediate to advanced levels of English-language studies. The questions in each section are in multiple-choice format with four possible answers per question. There are three sections in the test: Section 1 — Listening Comprehension, Section 2 — Structure and Written Expression, and Section 3 — Reading Comprehension.

The Level 2 test evaluates students' knowledge of English at the beginning levels of English-language studies. It measures the same language skills as the Level 1 test but is less difficult and requires less testing time. Because Level 2 contains fewer test questions than Level 1, it may be a more efficient means of assessing students' skills at the lower levels of English proficiency.

There are minor differences in the question types between Levels 1 and 2. The sections in Level 2 are Section 1 — Listening Comprehension, Section 2 — Structure and Written Expression, and Section 3 — Vocabulary and Reading Comprehension.

Acceptable Scores

Each institution that requires TOEFL ITP scores determines for itself what scores, or ranges of scores, are acceptable. These requirements vary from institution to institution, depending on such factors as the applicant's field of study and the level of study. There is no specific passing or failing score set by ETS for the tests.

Summary Data For TOEFL ITP Level 1 and Level 2

Converted score range	Level 1	Level 2
Section 1	31–68	20–50
Section 2	31–68	20–50
Section 3	31–67	20–50
Total	310–677	200–500

Number of items	Level 1	Level 2
Section 1	50	30
Section 2	40	25
Section 3	50	40
Total	140	95
Testing time	115 minutes	70 minutes

Reliability* and SEM**	Level 1 reliability	Level 1 SEM	Level 2 reliability	Level 2 SEM
Section 1	0.89	(2.2)	0.92	(1.5)
Section 2	0.86	(2.7)	0.88	(2.4)
Section 3	0.88	(2.5)	0.91	(2.0)
Total score	0.97	(14.2)	0.95	(11.6)

* The reliability and SEM data were obtained from one Level 1 form and one Level 2 form administered in 2024.

**Standard Error of Measurement (SEM): Examinees may perform differently at different times or under different testing conditions. The index commonly used to describe the degree of imprecision inherent in a test score is the "standard error of measurement." In the case of the Level 1 test, one standard error of measurement is approximately 14.2. Suppose an examinee has a true score of 560 on the test; the chances are about two out of three that the examinee's observed score would fall between 546 and 574 (560 plus or minus 14.2). The true score is never available and represents the score the examinee would achieve if there were no errors of measurement.